

Novice Mid: I Can Statements...

Name: \_\_\_\_\_ Period: \_\_\_\_\_

I can  
greet and  
leave  
people in  
a polite  
way.

I can say  
hello and  
goodbye to  
someone  
my age or  
younger.

I can say  
hello and  
goodbye to  
my teacher,  
professor,  
or  
supervisor.

I can say  
hello and  
goodbye  
to an  
adult.

I can say  
hello and  
goodbye to  
a person I  
do not  
know.

I can  
introduce  
myself  
and  
others.

I can  
introduce  
myself and  
provide  
basic  
personal  
informatio

I can  
introduce  
someone  
else.

I can  
respond  
to an  
introducti  
on.

I can  
answer a  
variety of  
simple  
questions.

I can  
answer  
questions  
about what  
I like and  
dislike.

I can  
answer  
questions  
about what  
I am doing  
and what I  
did.

I can  
answer  
questions  
about  
where I'm  
going or  
where I  
went.

I can  
answer  
questions  
about  
something  
I have  
learned.

I can make  
some  
simple  
statements  
in a  
conversatio  
n.

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Name: \_\_\_\_\_ Period: \_\_\_\_\_

I can tell  
someone  
what I am  
doing.

I can say  
where I  
went.

I can say  
whom I  
am going  
to see.

I can  
express a  
positive  
reaction,  
such as  
"Great!"

I can ask  
some  
simple  
questions.

I can ask  
who,  
what,  
when,  
where  
questions.

I can ask  
questions  
about  
something  
that I am  
learning.

I can  
communicat  
e basic  
information  
about myself  
and people I  
know.

I can say  
my name  
and ask  
someone's  
name.

I can say or  
write  
something  
about the  
members of  
my family and  
ask about  
someone's  
family.

I can say or  
write  
something  
about  
friends and  
classmates  
or co-  
workers.

I can  
communica  
te some  
basic info  
about my  
everyday  
life.

I can give  
times,  
dates,  
and  
weather  
info.

I can talk  
about  
what I  
eat, learn,  
and do.

I can talk  
about  
places I  
know.

## Novice Mid: I Can Statements...

Name: \_\_\_\_\_ Period: \_\_\_\_\_

I can ask  
and  
understand  
how much  
something  
costs.

I can tell  
someone  
the time  
and  
location of  
a  
community  
event.

I can  
present  
info about  
myself and  
others  
using  
words and  
phrases.

I can say  
what I  
look like.

I can say  
what I am  
like.

I can say  
what  
someone  
looks like.

I can say  
what  
someone  
is like.

I can express  
my likes and  
dislikes using  
words,  
phrases, and  
memorized  
expressions.

I can say  
which  
sports I  
like and  
don't like.

I can list  
my favorite  
free-time  
activities  
and those I  
don't like.

I can state  
my favorite  
foods and  
drinks and  
those I don't  
like.

I can  
present  
info about  
familiar  
items in my  
immediate  
environme  
nt.

I can talk  
about my  
house.

I can talk  
about my  
school or  
where I  
work.

I can talk  
about my  
room or  
office and  
what I have  
in it.

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I can present  
basic info  
about my  
community,  
town/city,  
state, or  
country.

I can talk  
about my  
daily  
activities  
using words,  
phrases, and  
memorized  
expressions.

I can list  
my classes  
and tell  
what time  
they start  
and end.

I can name  
activities  
and their  
times in my  
daily  
schedule.

I can talk  
about  
what I do  
on the  
weekends.

I can present  
simple info  
about  
something I  
learned using  
words,  
phrases, and  
memorized  
expressions.

I can talk  
about  
holiday  
celebrations  
based on  
pictures or  
photos.

I can  
name the  
main  
cities on a  
map.

I can talk about  
animals,  
colors, foods,  
historical  
figures, or  
sports based  
on pictures or  
photos.

I can fill out  
a simple  
form with  
some basic  
personal  
information.

I can fill out  
a form with  
my name,  
address,  
phone  
number,  
birth date,  
and  
nationality.

I can  
complete  
a simple  
online  
form.

I can fill  
out a  
simple  
schedule.

I can write  
about  
myself  
using  
learned  
phrases  
and  
memorized  
expression

I can list my  
likes and  
dislikes such  
as favorite  
subjects,  
sports, or  
free-time  
activities.

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I can list my family members, their ages, their relationships to me, and what they like to do.

I can list my classes and tell what time they start and end.

I can write simple statements about where I live.

I can list my daily activities and write lists that help me in my day-to-day life.

I can label activities and their times in my daily schedule.

I can write about what I do on the weekends.

I can write a to-do list.

I can write a shopping list.

I can write notes about something I have learned using lists, phrases, and memorized expressions.

I can list the main cities of a specific country.

I can write the phrases and memorized expressions connected with holiday wishes and celebrations in a specific country.

I can create a list of topics or categories using vocabulary I have learned.

I can write something I hear or have heard such as simple information in a phone message or a classroom activity.

I can understand a few courtesy phrases.

I can understand greetings.

Novice Mid: I Can Statements...

Name: \_\_\_\_\_ Period: \_\_\_\_\_

I can understand when people express thanks.

I can understand when people introduce themselves.

I can understand when someone asks for a name.

I can recognize and sometimes understand basic info in words and phrases that I have memorized.

I can understand days of the week and the hour.

I can recognize when I hear a date.

I can recognize some common weather expressions.

I can recognize and sometimes understand words and phrases that I have learned for specific purposes.

I can recognize the names of the planets in a science class.

I can recognize the names of some parts of the body in a health or fitness class.

I can recognize words, phrases, and characters with the help of visuals.

I can recognize entrance and exit signs.

I can identify family member words on a family tree.

I can identify healthy nutritional categories.

I can identify the simple labels on a science-related graph.

Novice Mid: I Can Statements...

Name: \_\_\_\_\_ Period: \_\_\_\_\_

I can recognize words, phrases, and characters when I associate them with things I already know.

I can recognize words, phrases, and characters when I associate them with things I already know.

I can check off words or phrases on a to-do list, grocery list, or scavenger hunt list.

I can identify labeled aisles in a supermarket et.

I can choose a restaurant from an online list of local eateries.

I can already identify scores from sports teams because I recognize team names and logos.

I can already know I can identify artists, titles, and music genres from iTunes.

I can identify the names of classes and instructors in a school schedule.

I can...

I can...

I can...

I can...

I can...

I can...

I can...